

Approaches

Solution-centric vs Problem-centric?

शैली

समाधान केन्द्रित या समस्या केन्द्रित?

हमारी शैली क्या है ?

1. समस्या केन्द्रित समस्या निवारणार्थ
2. समाधान केन्द्रित समस्या निवारणार्थ
3. समाधान केन्द्रित समाधान प्रयासार्थ
 - व्यक्ति(स्वयं) से परिवार, समाज, और प्रकृति तक
 - मानव
 - मानवीय समाज – परिवार सेविश्व परिवार

Which approach will we take?

1. Problem-centric Problem-solving
2. Solution-centric Problem-solving
3. Solution-centric Solution Effort*
 - Individual to Family, Society and Nature
 - Human Being
 - Humane Society – Family to ...World Family

* Effort for Resolution

समस्या

अनेक समस्याएं, हर स्तर पर दिखाई देती हैं (व्यक्तिगत,
परिवारगत,
समाजगत,
प्रकृतिगत)

हम इनसे त्रस्त हैं, इनसे मुक्त होना चाहते हैं

समस्या से मुक्ति के लिए प्रयास

हर स्तर पर प्रयास कर रहे हैं (व्यक्ति, परिवार, समाज, प्रकृति के स्तर पर)

बहुत लोग प्रयास कर रहे हैं (व्यक्तिगत प्रयास,
संस्थागत प्रयास,
आंदोलनात्मक प्रयास)

Problems

We can see many problems, at all levels

- Individual level
- Family
- Society
- Nature

We are troubled by these problems, we want to get rid of them

Efforts to get rid of problems

Efforts are being made for problems at every level (individual, family, social, nature)

Many people are making effort at the level of- (individuals, families, organisations, movements...)

आज की स्थिति – उदाहरण

समस्या – **संबंध, आपसी वार्तालाप**

समस्या से मुक्ति के लिए प्रयास – **दूरभाष**

तकनीकी – मोबाइल

तकनीकी सफल हुई – 80% लोगों के पास मेबाइल या लैंड-लाइन

तकनीकी सफल हुई?– आपसी वार्तालाप बढ़ा, **परंतु संबंध – ठीक हुए या बिगड़े!**

Current Situation – Example

Problem – Lack of fulfilment in relationship, miscommunication between people

Effort to get rid of problem – **Telephony**

Technology – Mobile Phone

Technology is successful – About 80% of the population has a land-line or mobile phone

Technology is successful? Transmission has increased
but **has the communication in the sense of relationship has increased or decreased?**

आज की स्थिति – उदाहरण

समस्या – खाद्यान की कमी

समस्या से मुक्ति के लिए प्रयास – रासायनिक खेती (1960 से)

तकनीकी – हरित क्रांति संबंधित तकनीकी

तकनीकी सफल हुई – अतिरिक्त खाद्यान की मात्रा

As crops rot, millions go hungry in India – Reuters 2-July-2012

NEW DELHI (Reuters) - Every day some 3,000 Indian children die from illnesses related to malnutrition, and yet countless heaps of rodent-infested wheat and rice are rotting in fields across the north of their own country.

It is an extraordinary paradox created by a rigid regime of subsidies for grain farmers, a woeful lack of storage facilities and an inefficient, corruption-plagued public distribution system that fails millions of impoverished people.



आज की स्थिति – उदाहरण

समस्या – खाद्यान की कमी

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तकनीकी – हरित क्रांति संबंधित तकनीकी

तकनीकी सफल हुई – अतिरिक्त खाद्यान की मात्रा

तकनीकी सफल हुई? 50 वर्ष के बाद भी 40% को खाद्यान की कमी, स्वास्थ्य की समस्या, प्रदूषण, खाद्यान, मिट्टी, हवा, पानी की शुद्धता पर प्रश्न चिन्ह...

स्वास्थ्य की स्थिति – पहले से खराब या अच्छी!

Current Situation – Example

Problem – 1960's insufficient food availability in India

Effort to get rid of problem – **Chemical Farming**

Technology – Green revolution technologies

Technology was successful – Excess quantity of food

Technology was successful? Even after 50 years 40% do not have enough food, rising problems in health, pollution... food, soil, air and water quality is degrading

Situation has become better or worse

इन मौलिक बिन्दुओं पर तकनीकी या प्रबंधन के विशेष प्रयोग से कोई समाधान नहीं निकल सकता।

क्योंकि

1. जिसे हम मूल्यवान मानते हैं तकनीकी व प्रबंधन उसे पूरा करने का माध्यम है।
2. क्या मूल्यवान है और क्या नहीं, यह मानव के द्वारा तय होता है, तकनीकी के द्वारा नहीं।
3. इस बारे में एक सार्वभौम समझ के अभाव में तकनीकी का प्रयोग दिशाहीन है। यह दिशाहीनता समस्याकारक, हानिकारक तथा विध्वंसक हो सकती है।
4. अभी तकनीकी के दुशप्रयोग से तीन तरह की समस्याएँ दिख रही हैं
 - प्रदूषण (धरती तापग्रस्त होना)
 - संसाधनों का अभाव
 - मानव-मानव संघर्ष जैसे आतंकवाद

} यह समस्याएँ हैं या केवल संकेत?

There are no exclusively technological or managerial solutions to the underlying issues – for answers we need to work on holistic solutions (look at things holistically)

1. Technology is only a means to achieve what is considered valuable
2. What is considered valuable has to be decided by human beings & not by technology itself
3. In the absence of a common understanding of what is valuable for human beings, and in all aspects of living, technology use is directionless. In fact, without a holistic perspective, technology use can be problematic, harmful and destructive
4. In the current use of technology, 3 major symptoms are visible
 - Pollution (e.g. global warming)
 - resource depletion
 - human-human conflict (e.g. terrorism)

Are these the problems or merely the symptoms?

समस्या

(या समस्या का संकेत)

समस्या से मुक्ति के लिए प्रयास

(या केवल समस्या के संकेत से मुक्ति – क्षणिक?)

1. समाधान की स्पष्टता
2. समाधान के लिए प्रयास
3. समस्या की समीक्षा – समाधान के प्रकाश में
4. समस्या से मुक्ति के लिए प्रयास

जैसा चल रहा है वैसा ही ठीक है, या और भी कुछ करने की आवश्यकता है?
ये चारों काम जरूरी हैं, या उपर के दो छोड़ सकते हैं?
चारों को करना है, तो क्रम क्या होगा (3-4 फिर 1-2, 1-2 फिर 3-4)
आज हम कैसे चल रहे हैं?

Problem Centric Approach

Problem

(or only symptom?)

Solution

(or symptomatic relief – temporary?)

Focus is on the problem

Solution Centric Approach

1. Clarity of All Encompassing Resolution
2. Effort for All Encompassing Resolution
3. Problem Analysis in the light of All Encompassing Resolution
4. Effort to get rid of root cause of the problem

Focus is on the All Encompassing Resolution

Problem-centric Approach

Clarity of diseases

(or only symptoms?)

Medicine, treatment to manage diseases

(or symptomatic relief – temporary?)

Solution-centric Approach

1. Clarity of health (harmony in body, between self and body), how to stay healthy (clarity/resolution re. health)
2. Effort for health (with the clarity of harmony in body, between self and body)
3. Disease – Analysis of disease (disharmony) in the light of clarity/resolution)
4. Effort for getting rid of disease (ensuring the health of body)

For example, To ensure health, which approach is appropriate?

Problem-centric Approach

Problem

(or only symptom?)

Solution

(or symptomatic relief – temporary?)

Solution-centric Approach

1. Clarity of All Encompassing Resolution
2. Effort for All Encompassing Resolution
3. Problem – Analysis in the light of All Encompassing Resolution
4. Effort for getting rid of problem

Is this approach enough or something more is required?

All 4 steps are necessary or something can be left out or added?

What would be the order (3-4 then 1-2 or 1-2 then 3-4)

What are we doing today?

समाज में करने का काम

निरंतर चलने वाला काम

1. समाधान की स्पष्टता
मानवीय लक्ष्य की पहचान
...पूर्ति का कार्यक्रम
2. समाधान के लिए प्रयास
मानवीय शिक्षा-संस्कार
मानवीय आचरण
मानवीय संविधान
मानवीय व्यवस्था

सामयिक काम

3. समस्या की समीक्षा – समाधान के प्रकाश में
4. समस्या से मुक्ति के लिए प्रयास

Work to be Done in Society

Continuous

- 1. Clarity of All Encompassing Resolution**
Recognition of Human Goal
...Program for it's fulfillment
- 2. Effort for All Encompassing Resolution**
Human Education-Sanskar
Human Conduct
Human Constitution
Human Order

Temporary

- 3. Problem – Analysis in the light of All Encompassing Resolution**
- 4. Effort for getting rid of problem – Effort for Holistic Solution**

Working on Holistic Solution

Efforts to realise our aspirations

Red Carpet Welcome

Of course, the senior students need to understand relationship and develop the feeling of relationship in order to achieve this
It will be mutually fulfilling!

Working to Alleviate Symptoms

Efforts to get rid of problems

Ragging

Sum Up

1-[holistic solution centric effort = making effort for holistic solution (i.e., effort for human goals, for the wellbeing of all)]
+ the need to shift effort toward it

e.g., Making effort for right understanding in every individual, prosperity in every family...

2- Problems are an indicator of lack of a holistic solution centric effort (i.e., due to the fact that we are not working for human goals)

e.g., The problem of gender bias in the society is due to lack of right understanding

3-[solution centric approach (solution centric problem solving approach)] With a holistic solution at the center, we can rightly evaluate which part of the holistic solution has been missed out, which is the root cause of the problem and make effort for it

e.g., the problem of gender bias in the society can be addressed at the root with human education (perhaps in 3-5 generations with consistent effort). The focus on ensuring right understanding (thus a holistic, humane world vision) in every individual is the center of the effort

4-[problem centric approach (problem centric problem solving approach)] With the problem in the center, most of the effort tends to be focused on addressing the symptoms, generally not getting at the root cause. Therefore, the same problem or some other problem shows up sooner or later

e.g., the effort to address the problem of gender bias through externally enforced rules and other measures has led to various undesirable side effects like greater litigation

Holistic Solution-based Problem Solving Approach – Addressing UN SDGs at the Root

If we work for Human Goal #1 (through Human Education), SDG 4 and 5 will be realised

Humane Education (Holistic, Value-based Education)



→ People with

- Right understanding (understanding Truth, harmony),
- Right feeling (feeling of relationship, harmony, Love)
- Right skills (skills for living in harmony)

Humane education provides the BASE for all other goals

Right Understanding Right Feeling	Health	Prosperity	Fearlessness (Trust)	Mutual Enrichment
↓ Happiness	↓	↓	↓	↓
In Every Individual	In Every Individual	In Every Family	In Society	With Natural Environment

Assumptions (eg. Money is everything)	Indulgence - disease	Accumulation By Any Means	Domination, Exploitation, Fear	Mastery & Exploitation
In Most Individuals	In Many Individuals	In few Individuals	In Society	Over Nature
Obsession for Consumption for Profit for Sensual Pleasure	Rich-Poor Divide	Terrorism War	Resource Depletion Pollution	

If we work for Human Goals #1 + #2, SDG 3 will be realised


Health

- Feeling of self-regulation in the individual,
- Health provided as a service in society

Right Understanding Right Feeling	Health	Prosperity	Fearlessness (Trust)	Mutual Enrichment
↓ Happiness	↓	↓	↓	↓
In Every Individual	In Every Individual	In Every Family	In Society	With Natural Environment

Transformation

Assumptions (eg. Money is everything)	Indulgence - disease	Accumulation By Any Means	Domination, Exploitation, Fear	Mastery & Exploitation
In Most Individuals	In Many Individuals	In few Individuals	In Society	Over Nature
Obsession for Consumption for Profit for Sensual Pleasure	Rich-Poor Divide	Terrorism War	Resource Depletion Pollution	



If we work for Human Goals #1 + #2 + #3 will help realise SDGs 1, 2, 8, 9 and 12

Social systems to ensure prosperity in every family






- Sustainable, nature-friendly production
- Equitable distribution
- Conscious consumption, responsible usage (right utilisation)

Right Understanding Right Feeling	Health	Prosperity	Fearlessness (Trust)	Mutual Enrichment
↓ Happiness	↓	↓	↓	↓
In Every Individual	In Every Individual	In Every Family	In Society	With Natural Environment

Transformation

Assumptions (eg. Money is everything)	Indulgence - disease	Accumulation By Any Means	Domination, Exploitation, Fear	Mastery & Exploitation
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Obsession for Consumption for Profit for Sensual Pleasure	Rich-Poor Divide	Terrorism War	Resource Depletion Pollution	

Global Food Production is 6 times the requirement.
Global Food Waste is 1/3rd of production.
Wastage is enough to feed 1300 crore people/year.

If we work for Human Goals #1 + #2 + #3 + #4, SDGs 10, 11, 16 and 17 will follow





Justice

- Trust in family, state, nation, world
- Fearlessness, Peace
- Opportunity for all

Right Understanding Right Feeling	Health	Prosperity	Fearlessness (Trust)	Mutual Enrichment
↓ Happiness	↓	↓	↓	↓
In Every Individual	In Every Individual	In Every Family	In Society	With Natural Environment

Transformation

Assumptions (eg. Money is everything)	Indulgence - disease	Accumulation By Any Means	Domination, Exploitation, Fear	Mastery & Exploitation
In Most Individuals	In Many Individuals	In few Individuals	In Society	Over Nature
Obsession for Consumption for Profit for Sensual Pleasure	Rich-Poor Divide	Terrorism War	Resource Depletion Pollution	

If we work for Human Goals #1 + #2 + #3 + #4 + #5, SDGs 6, 7, 13, 14 and 15 will follow






Co-existence (Mutual Fulfilment) with Natural Environment

- Sustainable, nature-friendly production (particularly energy)
- Conscious consumption, responsible usage (right utilisation)

Right Understanding Right Feeling	Health	Prosperity	Fearlessness (Trust)	Mutual Enrichment
↓ Happiness	↓	↓	↓	↓
In Every Individual	In Every Individual	In Every Family	In Society	With Natural Environment

Transformation

Assumptions (eg. Money is everything)	Indulgence - disease	Accumulation By Any Means	Domination, Exploitation, Fear	Mastery & Exploitation
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Role of Educational Institutions

To provide an environment for humane education

- Management, faculty and staff have a holistic, humane world-vision and are living by it
- The content and process of education is holistic and humane (leading to harmony)

To provide humane education in steps

1. Value Education – introducing human values in the existing curriculum
2. Value-based Education – updating all courses to be value-based, harmoniously interconnected
3. Value-based Living – practice of living in harmony – the institution is a living model

Regulatory bodies can start with

- Including these parameters and giving them appropriate weightage
- Facilitating the process