



# Lecture 18

# Vision for the Universal Human Order


# Basic Human Aspiration

Continuous Happiness and Prosperity

## Happiness is to be in Harmony

### Program for Fulfilment of Human Aspiration

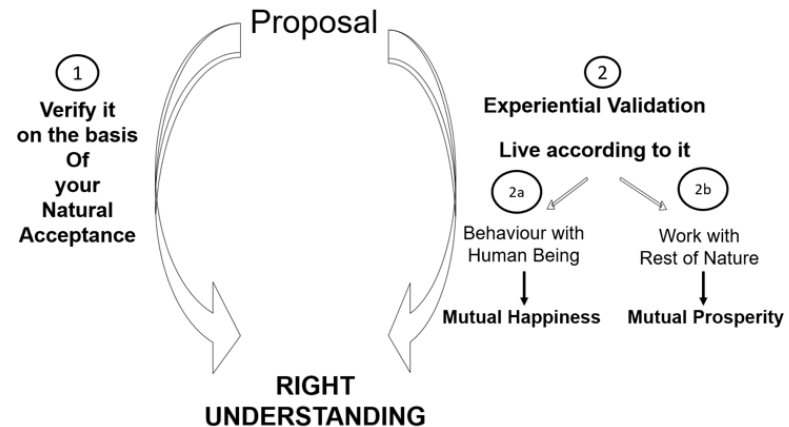
#### Understanding Harmony and Living in Harmony at all Levels

- Harmony in the Human Being ✓
- Harmony in the Family ✓
-  **Harmony in the Society**
- Harmony in Nature/Existence

### Process of Understanding

#### Self Exploration

Whatever is stated is a **Proposal** (Do not assume it to be true/ false)  
**Verify** it on your own right



We explored:

1. Goal of human being living in society (human goal)
2. The dimensions or systems required to achieve the human goal

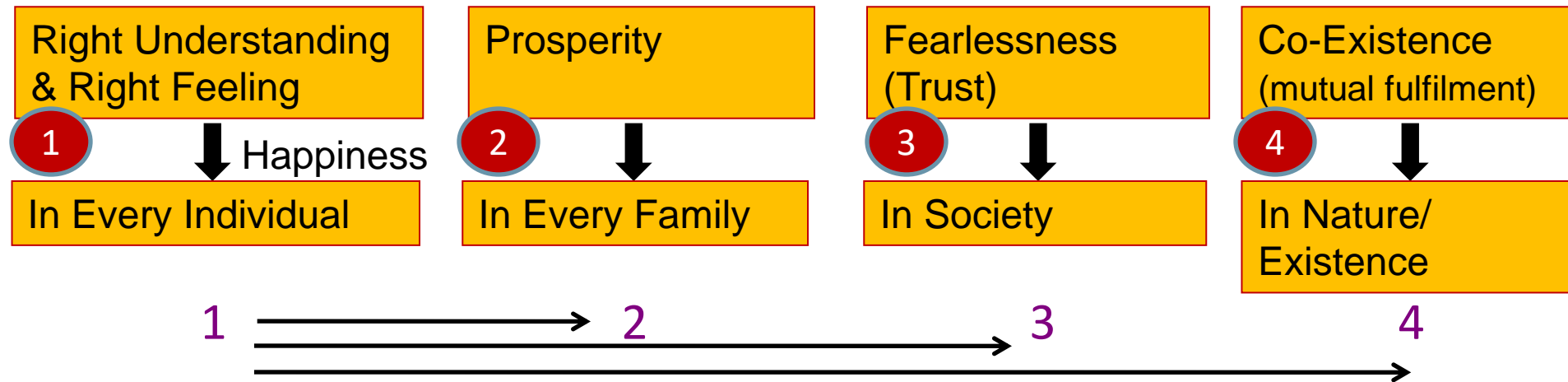
In this lecture, we will recap these two and discuss the

3. Scope of the systems

We will also discuss more details of some of the societal systems which will ultimately lead to the universal human order

# Harmony in the Society (समाज में व्यवस्था)

## Human Goal (मानव लक्ष्य)

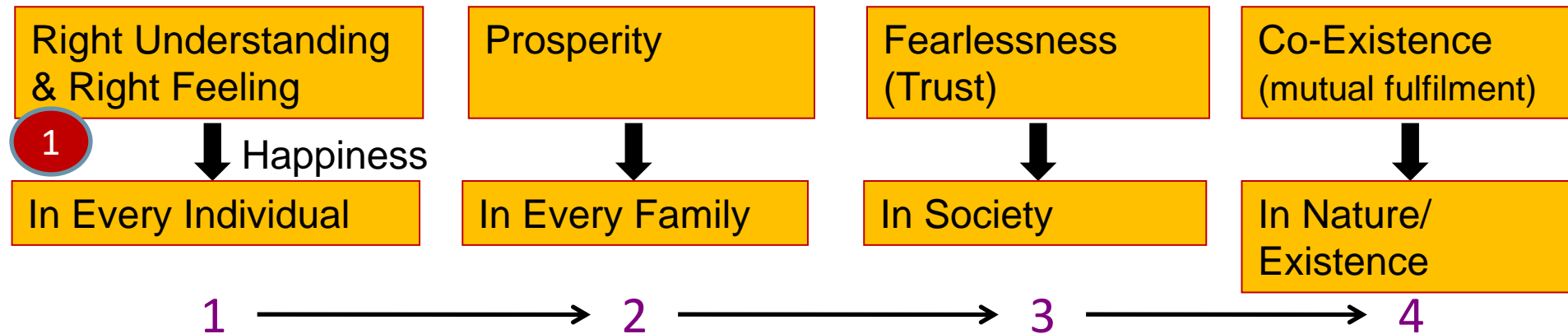


## Human Order (मानवीय व्यवस्था)

### Systems / Dimensions (आयाम)

1. Education – Sanskar (1)
2. Health – Self-regulation (2, 4)
3. Production – Work (3)
4. Justice (3) – Preservation (4)
5. Exchange – Storage (2, 3)

## Human Goal



## Human Order (मानवीय व्यवस्था)

### Systems / Dimensions (आयाम)

1. Education – Sanskar **1**
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage

1a. Education – To develop the right understanding of the harmony at all levels of our being – from self to the entire existence (individual, family, society, nature/existence)

1b. Sanskar – The commitment, preparation and practice of living in harmony. Preparation includes learning the skills and technology for living in harmony at all levels – from self to the entire existence (individual, family, society, nature/existence)

*Education = Developing Right Understanding*

*Sanskar = Commitment/ Preparation/ Practice for Right Living*

*Preparation includes Learning Right Skills & Technology*

Development of the competence to live with Definite Human Conduct

Discipline to Self Discipline

1. Right **understanding**, i.e. wisdom or clarity about what to do as a human being – in oneself, family, society, nature...
2. Right **feeling** – the capacity to live in relationship with the other human beings – in family, society...
3. Right **skills** for prosperity, i.e.
  - The capacity to identify the need of physical facility
  - The skills & practice for sustainable production of more than what is required (by way of labour using cyclic, mutually enriching process)
  - The feeling of prosperity

# Development – In an environment of Relationship

Assuming  
मानना

Next  
Generation

Relationship  
संबंध

Imitate अनुकरण



Follow अनुसरण



Obedience/Discipline

आज्ञापालन / अनुशासन



Right

सही

Self-verif

जाँच

Self Discipline (10...)

स्व-अनुशासन

Self-confidence

आत्मविश्वास

Knowing

जानना

Every next generation is more developed

In harmony within

In harmony with family

In harmony with society

In harmony with nature/existence

Family

परिवार

School

विद्यालय

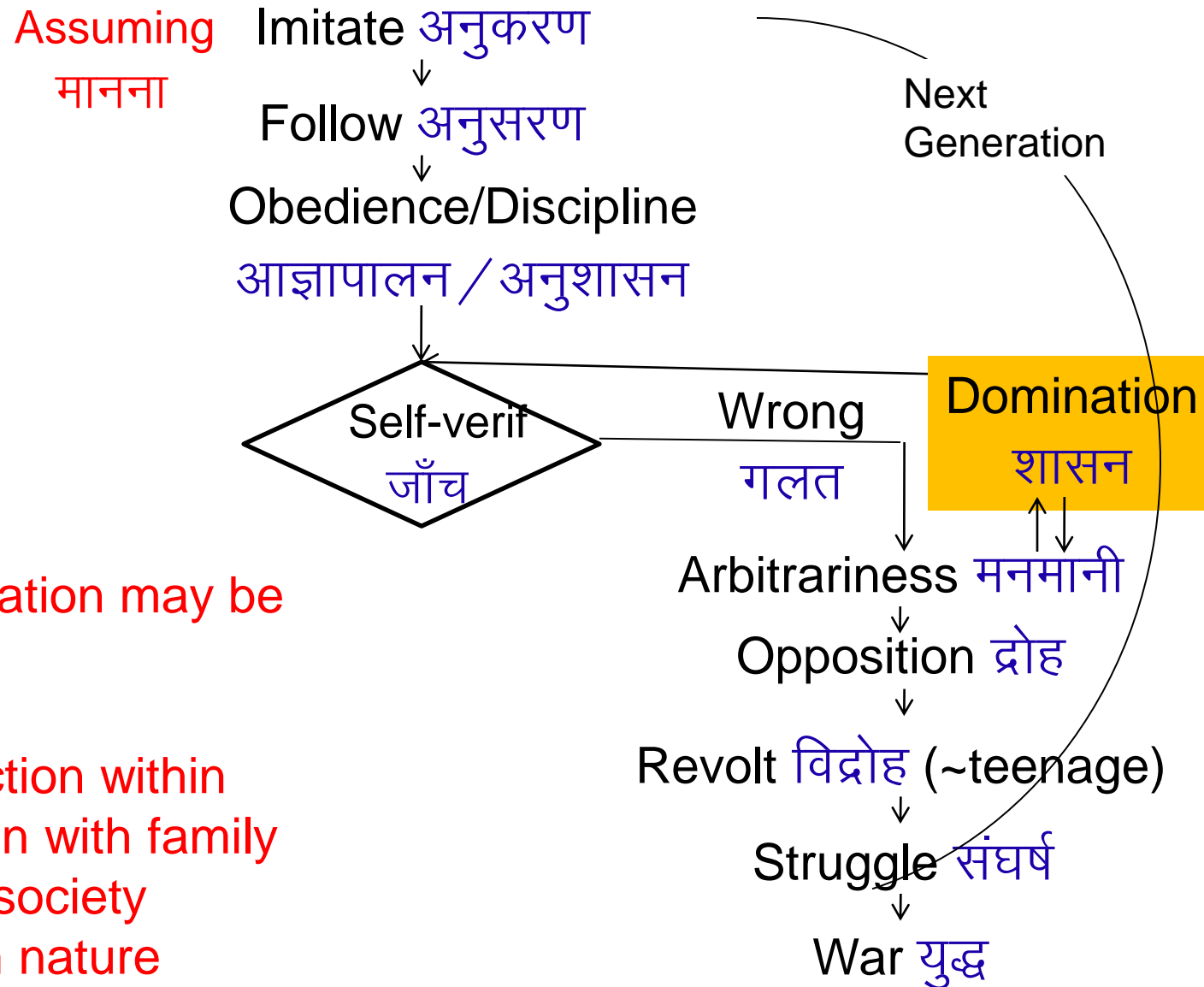
University

विश्व-विद्यालय

Society

समाज

# “Development” – In an environment of Domination



Family

परिवार

School

विद्यालय

University

विश्व-विद्यालय

Society

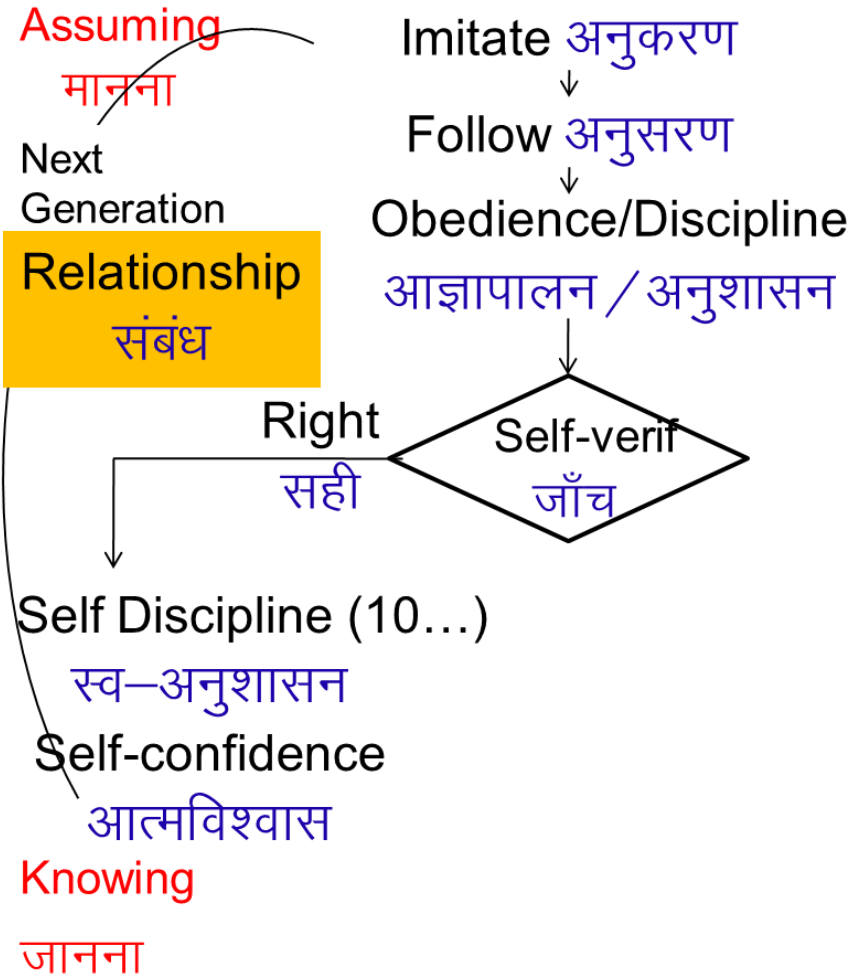
समाज

Every next generation may be less developed

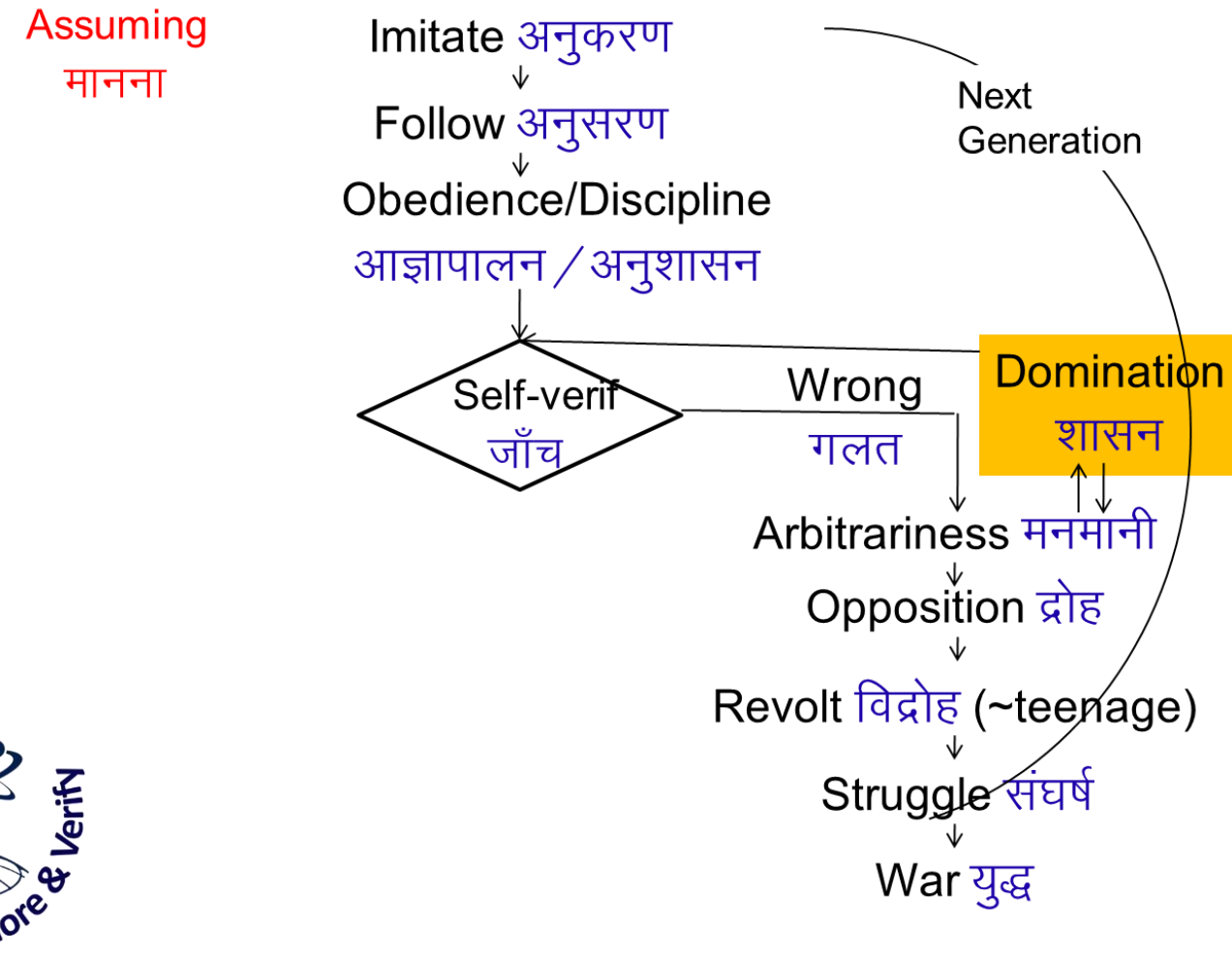
In more contradiction within  
In more opposition with family  
More struggle in society  
More conflict with nature



# Process of Development – Relationship



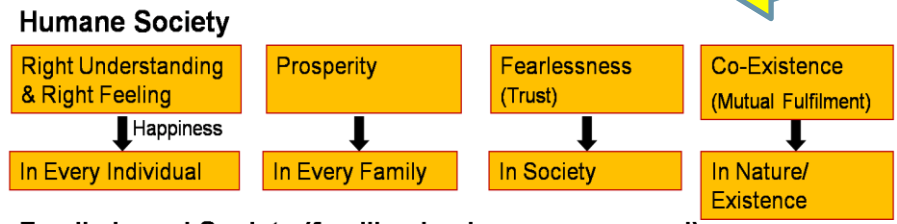
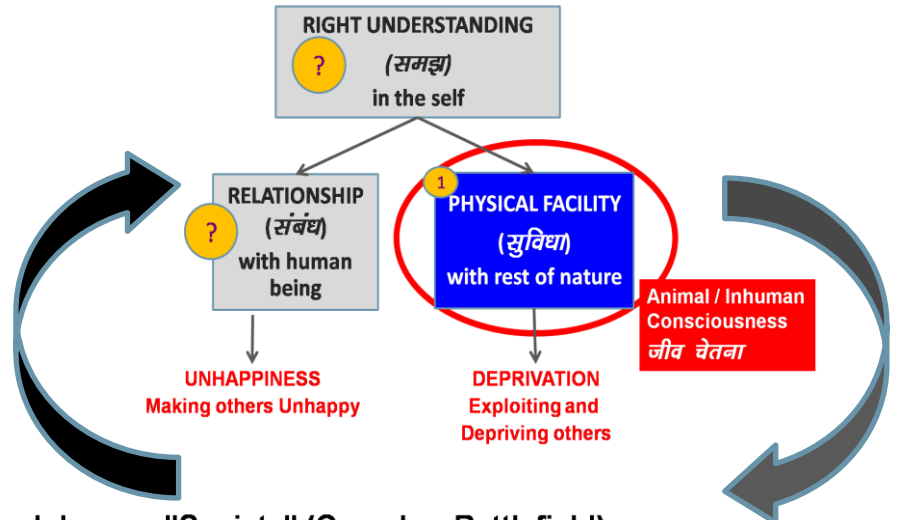
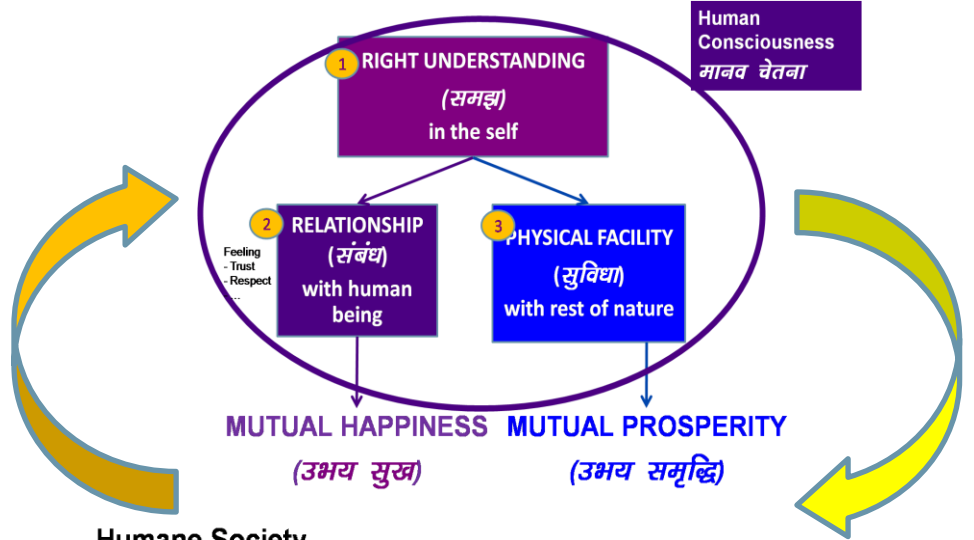
# Process of Development – Domination



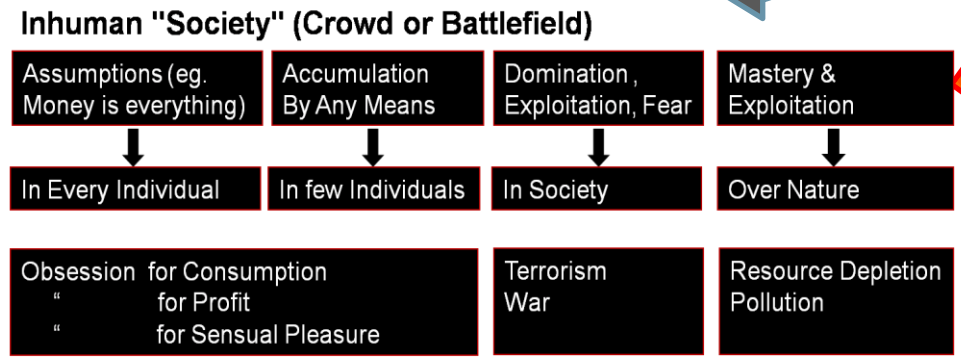
In an environment of Relationship  
With parents and teachers having right understanding  
and right feeling

In an environment of Domination  
With parents and teachers lacking right understanding  
and right feeling

**Human Education**  
 ↓  
 Next generation has improved  
 - Understanding  
 - Feeling

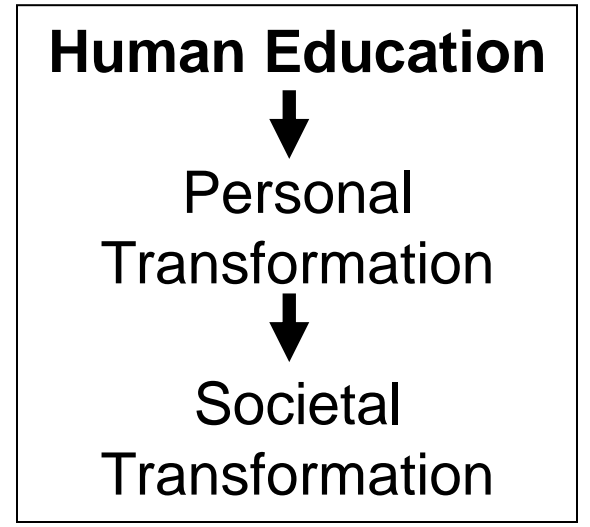


**Family based Society (families having common goal)**



**Individual based (having different or opposing goals)**

**Transformation - Progress**  
 संक्रमण - विकास



**Human Education**

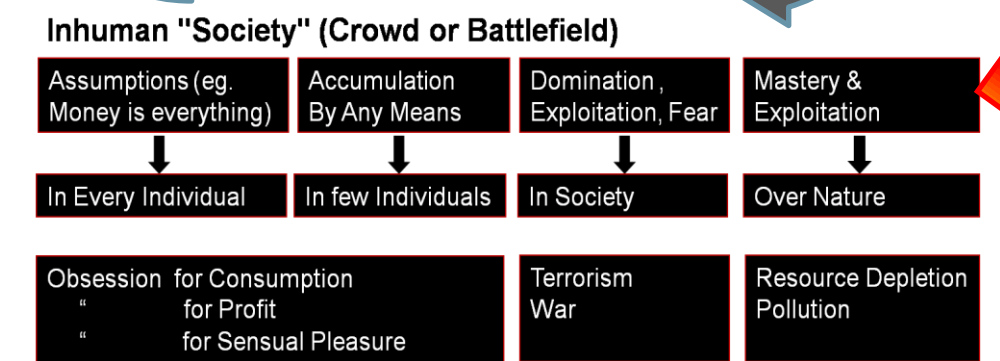
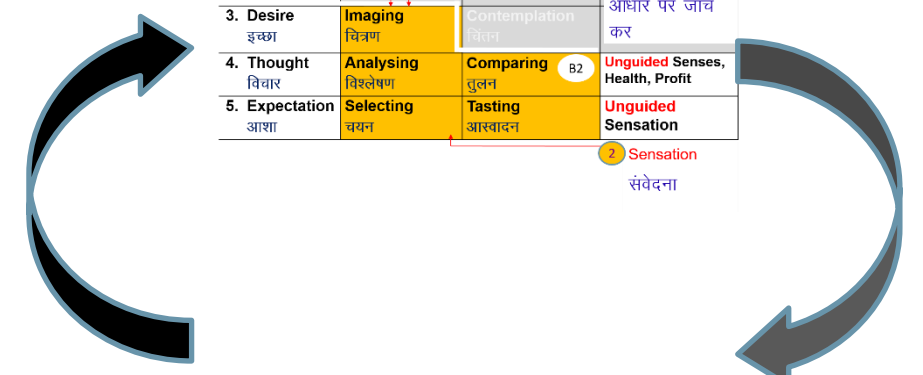
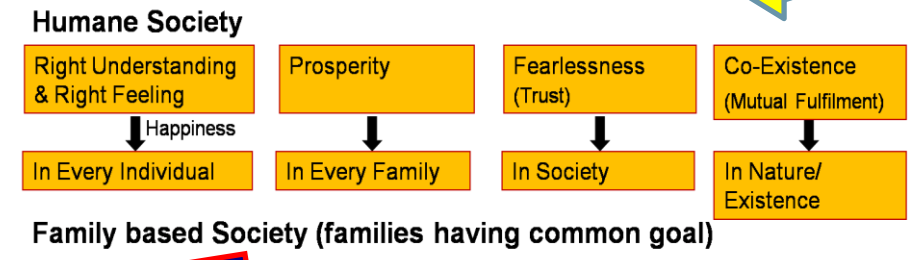
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Next generation has improved

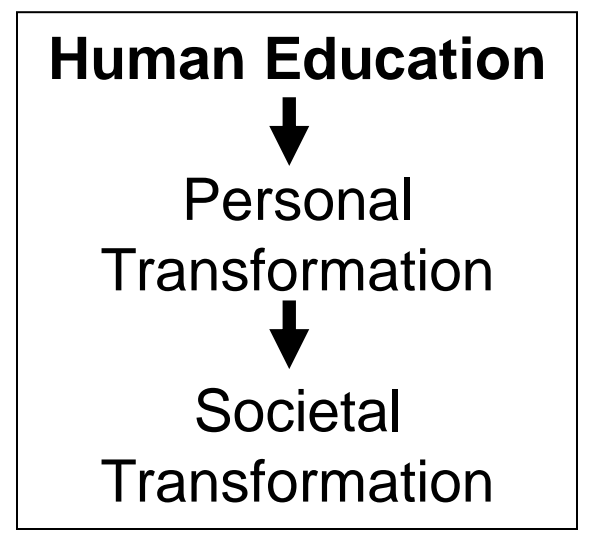
- Understanding
- Feeling

	Power शक्ति	Dynamic Activity गति क्रिया	State Activity स्थिति क्रिया	
Self (I) श्रम	1.	Authentication प्रमाण	Realization अनुभव	B1 Co-existence सह-अस्तित्व
	2.	Determination संकल्प	Understanding बोध	B1 Harmony in Nature व्यवस्था
	3. Desire इच्छा	Imaging चित्रण	Contemplation चिंतन	B1 Participation in Larger Order, Relationship व्यवस्था में भागीदारी
	4. Thought विचार	Analysing विश्लेषण	Comparing तुलना	B2 Co-existence, Harmony, Justice Guided Senses, Health, Profit
	5. Expectation आशा	Selecting चयन	Tasting आस्वादन	B2 Goal, Value Guided Sensation

	Power शक्ति	Dynamic Activity गति क्रिया	State Activity स्थिति क्रिया	
Self (I) श्रम	1.	Authentication प्रमाण	Realization अनुभव	B1 3 Self verification on the basis of Natural Acceptance सहज स्वीकृति के आधार पर जांच कर
	2.	Determination संकल्प	Understanding बोध	B1
	3. Desire इच्छा	Imaging चित्रण	Contemplation चिंतन	B1
	4. Thought विचार	Analysing विश्लेषण	Comparing तुलना	B2 Unguided Senses, Health, Profit
	5. Expectation आशा	Selecting चयन	Tasting आस्वादन	B2 Unguided Sensation



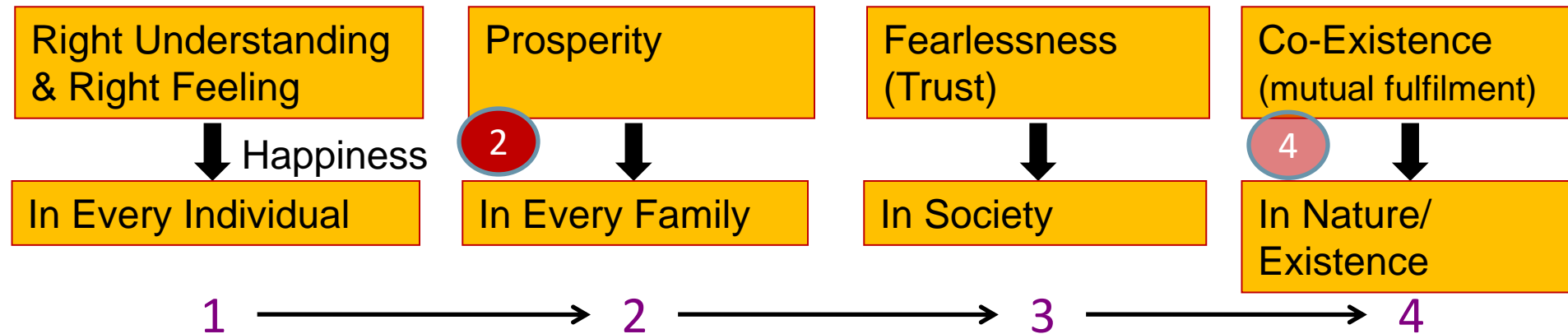
**Transformation - Progress**  
संक्रमण - विकास



Individual based (having different or opposing goals)

# Harmony in the Society (समाज में व्यवस्था)

## Human Goal



## Human Order (मानवीय व्यवस्था)

### Systems / Dimensions (आयाम)

1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage

2b. Self-regulation – Feeling of responsibility for Nurturing, Protection and Right Utilization of the Body

2a. Health (Swasthya) –  
Body acts according to Self (I)  
Parts of the body are in harmony (in order)

→ Recognising What is Needed as Physical Facility

# Program for Health-Self Regulation

## (A) For Staying Healthy

**1** 1 Intake and Routine (Lifestyle)

1a

2 Labour and Exercise

1b

3 Postures for regulating internal & external body organs and Regulated Breathing

**2** (B) For bringing body back to harmony from temporary disharmony

4 Medicine

**3** (C) Dependence on drug / machine to perform a body function

and Treatment

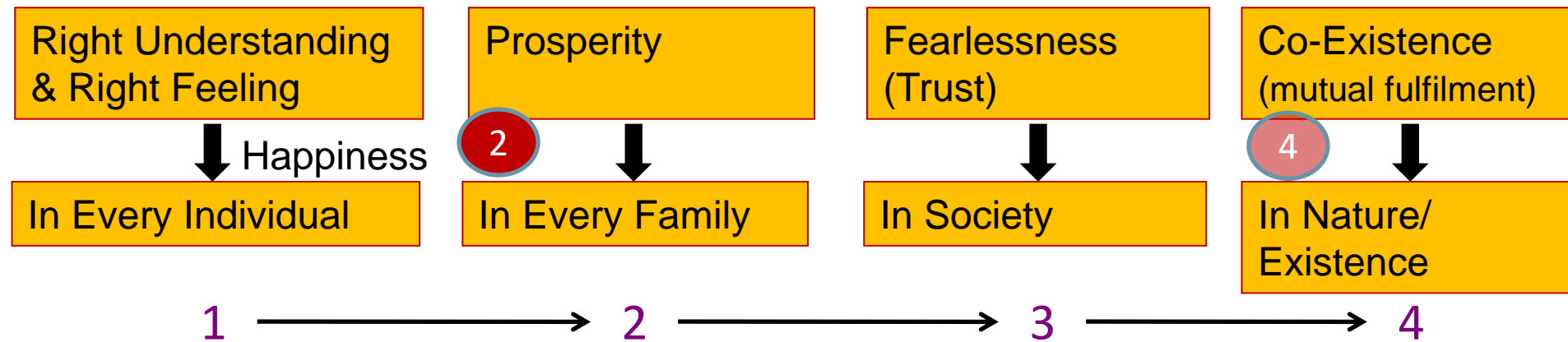
# System for Health-Self-regulation at various Levels

<u>Level</u>	<u>Program</u>
Individual	Lifestyle, exercise
Family	Intake, daily routine
Family cluster	Postures, Regulation of breath
Village	Medicine
Village cluster / city	Health education, environment, labour, treatment
...	
Nation	Proliferation of good practices
...	
World	Humane culture, civilisation, tradition

More research is required for this societal system / dimension

# Harmony in the Society (समाज में व्यवस्था)

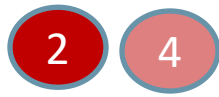
## Human Goal



## Human Order (मानवीय व्यवस्था)

### Systems / Dimensions (आयाम)

1. Education – Sanskar
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3b. Work: The labour a human being does on the rest of nature

3a. Production: The physical facility obtained out of work

# Behaviour

With human being

Return of behaviour =  
right understanding, right feeling, right thought



Mutual happiness

# Work

With rest of nature

Return of work =  
physical facility



Mutual prosperity

- Prosperity of human being
- Enrichment, protection and right utilisation (preservation) of rest of nature

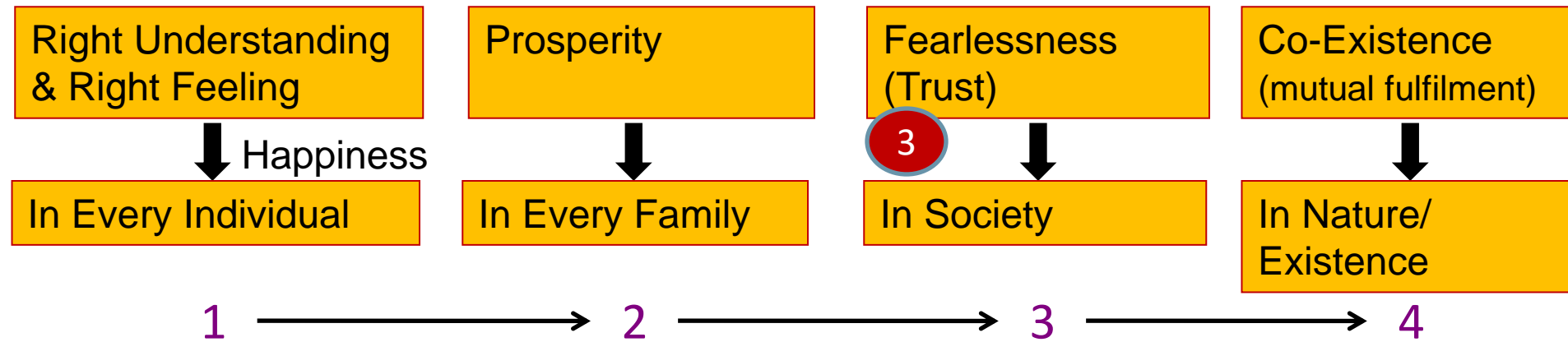


# Production

1. Primary production                      of physical facility used for nurturing, protection & right utilisation of body  
eg. Food, clothes, shelter...
2. Secondary Production                    of physical facility used to facilitate primary production  
eg. Tractor...
3. Tertiary Production                      of physical facility used to facilitate production, services & behaviour  
eg. Train, TV, Mobile...
4. Services                                      to facilitate any of the above production  
eg. Tractor maintenance, software for mobile

Priority order = 1, 2, 3, 4? Or 4, 3, 2, 1?

## Human Goal



## Human Order (मानवीय व्यवस्था)

### Systems / Dimensions (आयाम)

1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice **3** – Preservation
5. Exchange – Storage

4a. Justice – Recognition of Human-Human Relationship, its Fulfillment & Evaluation leading to Mutual Happiness

# Harmony in Family – Justice, From Family to World Family (Undivided Society)

1. Relationship is – between one self ( $I_1$ ) and other self ( $I_2$ )
2. There are feelings in relationship – in one self ( $I_1$ ) for other self ( $I_2$ )
3. These feelings can be recognized – they are definite (9 Feelings)
4. Their fulfilment, evaluation leads to mutual happiness

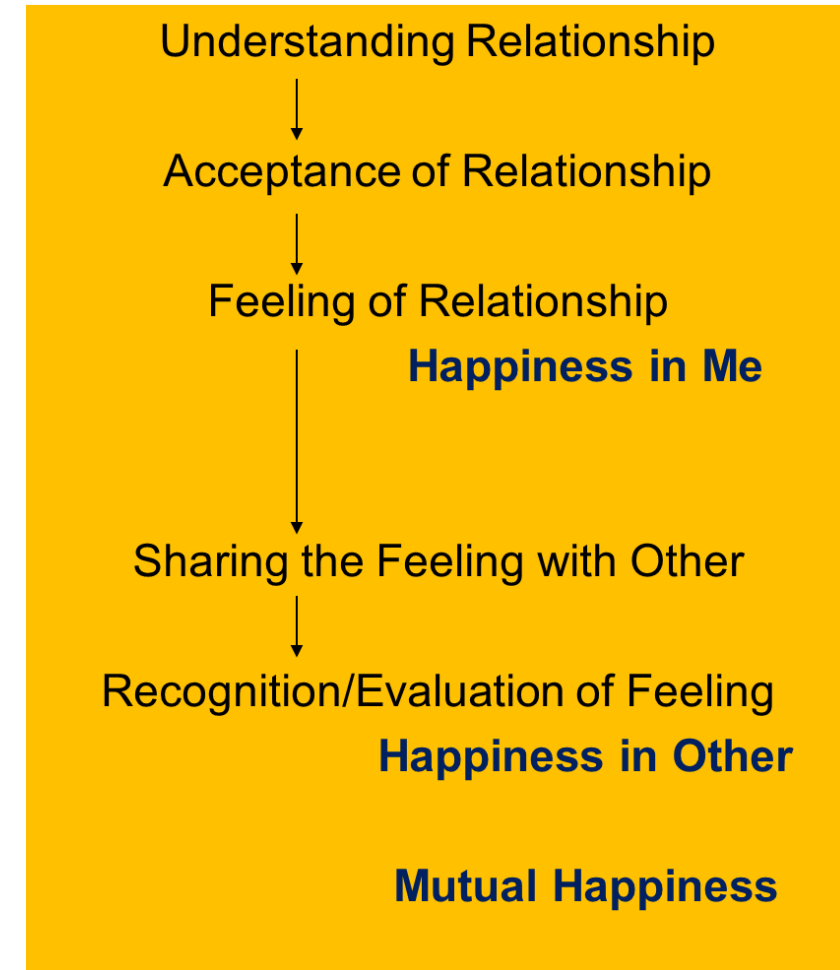
## Feelings in relationship:

- |                                   |                              |
|-----------------------------------|------------------------------|
| 1. Trust विश्वास FOUNDATION VALUE | 6. Reverence श्रद्धा         |
| 2. Respect सम्मान                 | 7. Glory गौरव                |
| 3. Affection स्नेह                | 8. Gratitude कृतज्ञता        |
| 4. Care ममता                      | 9. Love प्रेम COMPLETE VALUE |
| 5. Guidance वात्सल्य              |                              |

Justice = Recognition, Fulfillment & Evaluation of Human-Human Relationship, leading to Mutual Happiness

Justice → from Family to World Family

→ Undivided Society (अखण्ड समाज)



# Self Reflection

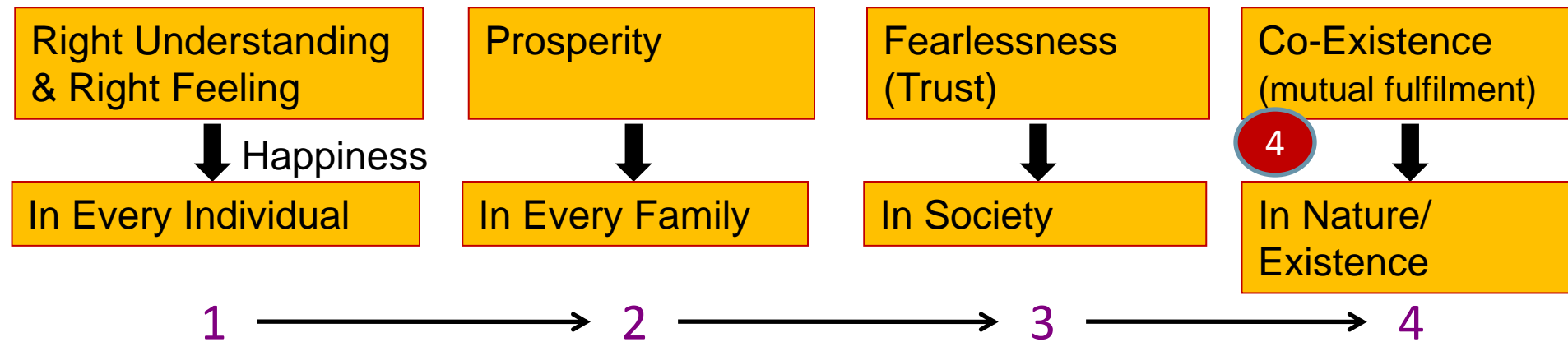
What is required for justice in the society? At each level

Family level... neighborhood... institution... city... district... state... nation... world

Like that, clarity of the base as well as details are essential for a humane society to materialize

Most importantly, our meaningful participation in one or more societal systems / dimensions is expected

## Human Goal



## Human Order (मानवीय व्यवस्था)

### Systems / Dimensions (आयाम)

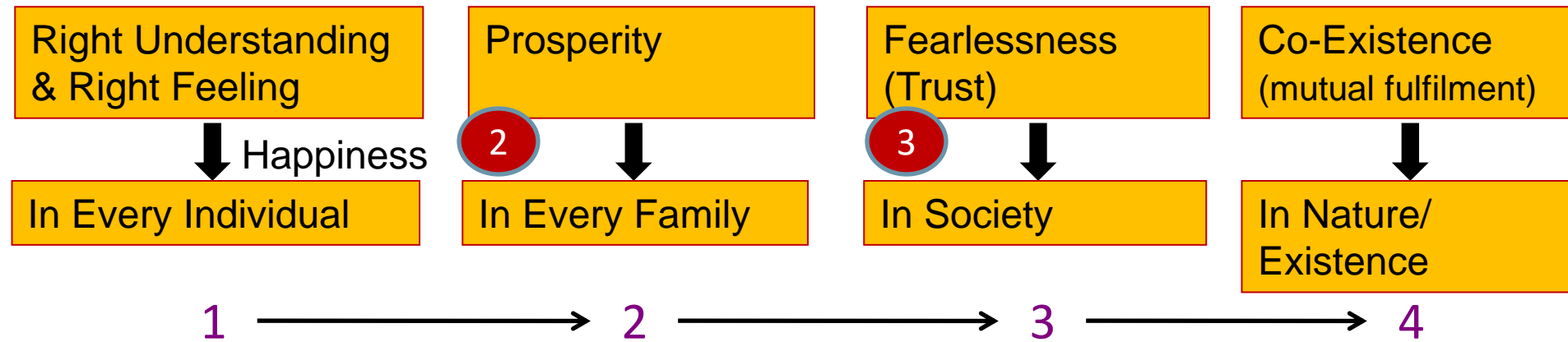
1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation 4
5. Exchange – Storage

4b. Preservation – Recognition of Human-Rest of Nature Relationship, its Fulfillment & Evaluation leading to Mutual Prosperity or Mutual Enrichment

1. Prosperity of Human Being
2. Enrichment, Protection & Right Utilisation of rest of Nature

# Harmony in the Society (समाज में व्यवस्था)

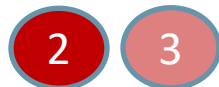
## Human Goal



## Human Order (मानवीय व्यवस्था)

### Systems / Dimensions (आयाम)

1. Education – Sanskar
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5a. Exchange – of physical facility with a view of mutual fulfilment (not with obsession for profit / of exploitation)

5b. Storage – of physical facility with a view of mutual fulfilment (not with obsession for profit / of accumulation)

# Developmental Economics = ?

**Take-Take Economics** (dominate/exploit HB, exploit rest of nature)

Feeling: opposition

Result: both try to maximise their share (profit maximisation)

Needs are undefined / unlimited + resources are limited → Everyone is bound to be deprived

**Give-Take Economics**

Feeling: indifferent or opposition

**Give-Give Economics** (both work for mutual fulfilment and enrichment)

Feeling: Relationship

1. Identify the needs → Needs are definite
2. Produce more than what is required by cyclic, mutually enriching process  
(more is for sharing in relationship, for order in the society)

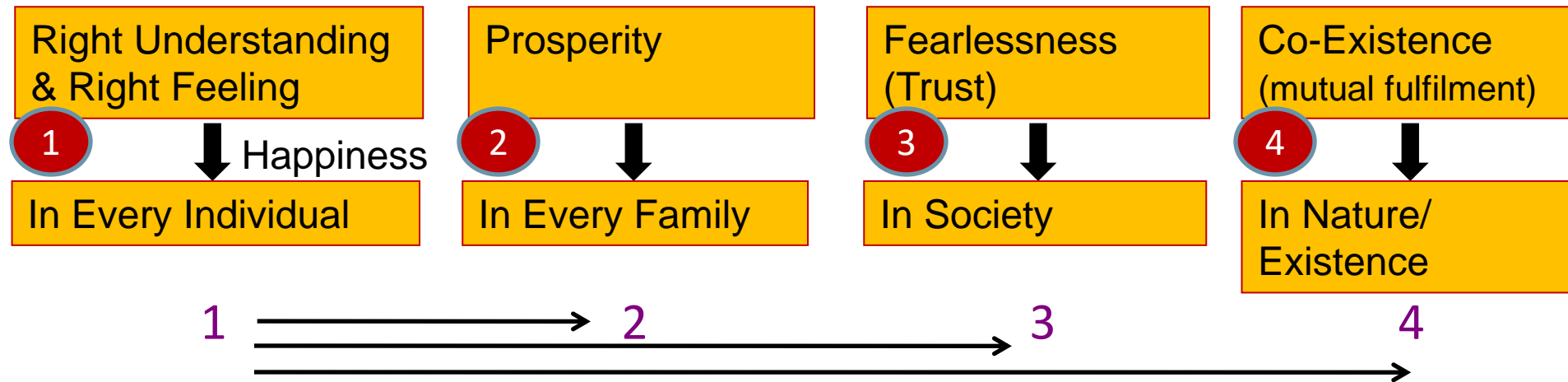
→ Resources are more than required



Every family (all) can be prosperous

# Harmony in the Society (समाज में व्यवस्था)

## Human Goal (मानव लक्ष्य)



## Human Order (मानवीय व्यवस्था)

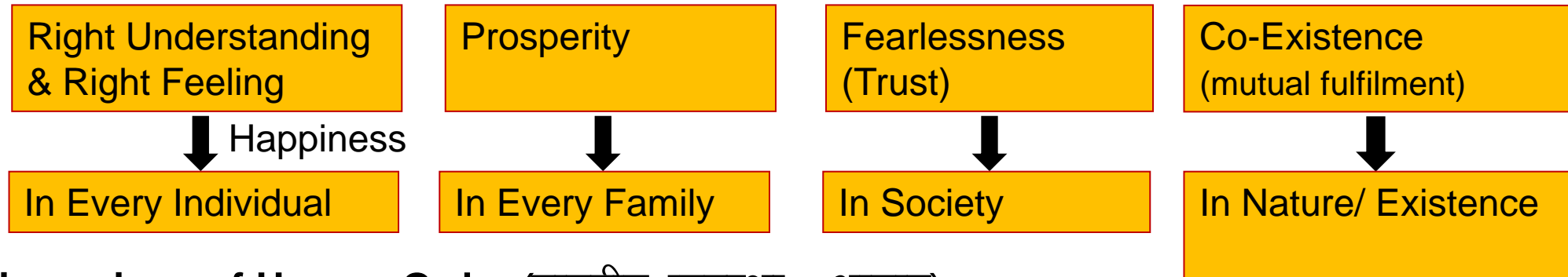
### Systems / Dimensions (आयाम)

1. Education – Sanskar (1)
2. Health – Self-regulation (2, 4)
3. Production – Work (3)
4. Justice – Preservation (3, 4)
5. Exchange – Storage (2, 3)



# Harmony in Society – Universal Human Order

## Human Goal (मानव लक्ष्य)



## Systems / Dimensions of Human Order (मानवीय व्यवस्था— आयाम)

- |                             |                  |
|-----------------------------|------------------|
| 1. Education – Sanskar      | - शिक्षा संस्कार |
| 2. Health – Self-regulation | - स्वास्थ्य संयम |
| 3. Production – Work        | - उत्पादन कार्य  |
| 4. Justice – Preservation   | - न्याय सुरक्षा  |
| 5. Exchange – Storage       | - विनिमय कोष     |

## Scope – From Family Order to World Family Order (Universal Human Order)

Family – Family cluster – Village – Village cluster ... Nation ... World Family  
Order    Order                  Order    Order    Order    Order                  Order

$\sim 10^1$                                    $\sim 10^2$      $\sim 10^{10}$

Scope	Example in India	Education	Health	Justice	Production	etc.
Individual	131 Crore (2020)	Individuals with right understanding, right feeling and thought responsible for oneself and participate meaningfully in the larger order				
1-Family	25 Crore families	Families of happy individuals work for common family goal, ensure mutual happiness and prosperity in family				
2-Family Cluster		Happy and prosperous families work for common societal goal				
3-Village	7 Lakh villages	Crucial for societal harmony Large% of needs, goals fulfilled at the village level Smaller% of the needs, goals to be fulfilled by higher levels				
4-City / Village Cluster						
5-Region						
6-Mandal						
7-Mandal Cluster						
8-State						
9-Nation		Nation is in harmony and Nation participates in ensuring harmony with other nations				
10-World		Humane society: undivided family (feeling of relationship in all, for all) & universal human order (human goal is fulfilled for all gen after gen)				

A society is composed of families living together, in a relationship of mutual fulfillment. They have a common goal, which is:

1. Right understanding & right feeling (happiness) in every individual
2. Prosperity in every family
3. Fearlessness (trust) in society
4. Co-existence (mutual fulfilment) in nature/existence

The family is the basic unit in society, i.e. society is composed of family, group of families, village family, group of village families, town family... and so on, where every individual is responsible or self-disciplined and self motivated by common values, participating in the larger order toward a common human goal

Through the participation of every family in the society, in the 5 dimensions or social systems, the common human goal is fulfilled for all

- from family order to world family order
- generation after generation

1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage

[the current civilization is largely based on the assumption that human being = body, happiness is derived primarily from sensual pleasure & feeling from other; and hence accumulation of physical facility, domination and exploitation is at the core of the socio-economic systems]





# Self Reflection

# Self Reflection

1. What is the common goal of your family? Is achieving it discussed periodically? How does it map to the Human Goal?
2. In your family, sit together and discuss
  - the family goal
  - the program for its fulfillment
  - the role / participation of each of the family members in its fulfillment
  - the state of the fulfillment of the goal (evaluation)

# Self Reflection

What is the common goal of the organization you belong to? How does it map to the Human Goal?

How can you and your organization contribute for ensuring right understanding and right feeling in the neighborhood of the institution?



# Key Points

Lecture 18: Vision for the Universal Human Order




# Basic Human Aspiration

Continuous Happiness and Prosperity

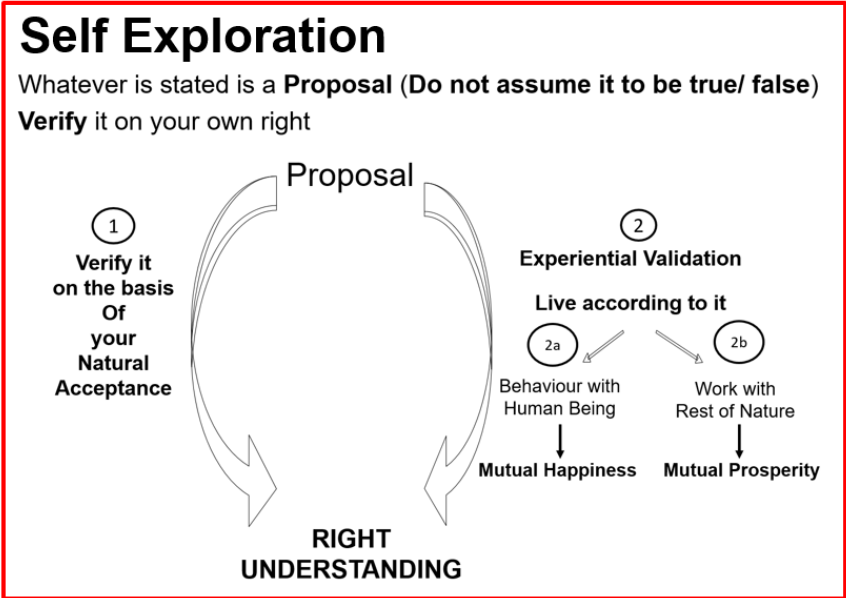
## Happiness is to be in Harmony

### Program for Fulfilment of Human Aspiration

Understanding Harmony and Living in Harmony at all Levels

- Harmony in the Human Being ✓
- Harmony in the Family ✓
-  **Harmony in the Society**
- Harmony in Nature/Existence

### Process of Understanding



What is my role (value) in the society?





# Sum Up

A society is composed of families living together, in a relationship of mutual fulfillment. They have a common goal, which is:

1. Right understanding & right feeling (happiness) in every individual
2. Prosperity in every family
3. Fearlessness (trust) in society
4. Co-existence (mutual fulfilment) in nature/existence

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[the current civilization is largely based on the assumption that human being = body, happiness is derived primarily from sensual pleasure & feeling from other; and hence accumulation of physical facility, domination and exploitation is at the core of the socio-economic systems]



# FAQs for Lecture 18

Vision for the Universal Human Order

## Question(s):

What is the right age to start value education? I am asking because children don't have the capacity to think so deeply and evaluate all these proposals. Is there a different process of learning for adults and a different process for children?

## Response

- For a child to live with definite human conduct, the parents need to have right understanding so that they are able to give the right sanskar to the child. Thus the preparation for educating the child can start before it took birth.
- Since childhood, the children are observing their parents, and getting conditioned or educated. Hence, value education has already started.
- The process is the same for all: self-exploration. And with children, we get very straightforward answers.

## Child's Desire / Expectation

1. Expectation for justice  
(न्याय का याचक)
  - In every interaction
2. Desire for right work & behaviour  
(सही कार्य व्यवहार का इच्छुक)
  - The child naturally wants to participate, makes effort to learn & can learn
3. Speaks the truth  
(सत्यवक्ता)
  - The child naturally speaks whatever truth it knows
  - It willingly makes effort to understand, asks lots of questions
  - It can understand

## Fulfillment / Satisfaction Point

Ability to do justice

(न्यायप्रदाई क्षमता)

Competence for right work & behaviour

(सही कार्य व्यवहार करने कि योग्यता)

Understanding the truth

(सत्यबोध)

- from self to entire existence

The child expects parents, elders, teachers, society... to facilitate it to attain the satisfaction point (role of education-sanskar)

## Question(s):

Are we talking about having equal physical facilities for all? Or is it that I can have a different need and someone else can have a different need? After all, we have to calculate the amount of money required for living and all kinds of emergencies.

## Response

- We are not talking about having equal physical facilities. We are talking about the feeling of prosperity. And for that everyone needs to make out the need for physical facility clearly.
- To make out the need for physical facilities, we need to understand clearly the needs of self and body.

## Question(s):

- There are so many problems in the society, and our effort will take a long time to make an impact in the society. Don't you think that a revolution is required?

## Response

- There are four things:
  1. Clarity of all-encompassing solution (samadhan)
  2. Effort to materialize the solution
  3. Appraisal of the current state of problems
  4. Effort to remove the problems.

Many a times, we start from 3 and go for 4 without working for 1 and 2. And then we may create more problems than solutions.

We first need to fix our program for realizing the human goal. In that process, we will be in a better position to evaluate the current state and work to remove the current problems.



## Question(s):

- There is so much disparity today in the society. There is a vast gap between haves and have-not's. How does this proposal seem to address this gap?

## Response

- We need to understand that the basic aspiration is continuity of happiness and prosperity. And this is ensured by right understanding and right feelings. It is not determined by the possession of physical facilities.

So whether one belongs to the category of haves or have-not's, what essentially matter is the correct recognition of need for physical facilities which is possible through right understanding and right feeling.

## Question(s):

- At one point of time, we were living peacefully in our country. And then were invaded from outside the country, and got enslaved. Even if we are able to make this program effective, what is the guarantee that this will not happen again?

## Response

- We are talking about undivided society. We discussed the steps for self-organization of world family. And when the content of education is universal, it is going to be accepted by all.

## Question(s):

- How do we plan to transition from value education to value based education?

## Response

- To have value based education, we need to base the content in every course on right understanding and right feeling.
- In the present system, there are several modes available. We can redefine the graduate attributes in our courses. At the level of institution, we can set a holistic vision and mission, and so on.